**Title of Manuscript**

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***Abstract*---**Put your abstract here. Use single spacing and don’t exceed 250 words. Put your abstract here. Use single spacing and don’t exceed 250 words. Put your abstract here. Use single spacing and don’t exceed 250 words. Put your abstract here. Use single spacing and don’t exceed 250 words. Put your abstract here. Use single spacing and don’t exceed 250 words. Put your abstract here. Use single spacing and don’t exceed 250 words. Put your abstract here. Use single spacing and don’t exceed 250 words. Put your abstract here. Use single spacing and don’t exceed 250 words.

***Keywords*---**3-10 keywords separated by commas.

**Introduction**

This page should begin with the introduction of your article and follow the rest of your paper. Wilson (1990), stated that the Introduction explains the scope and objective of the study in the light of current knowledge on the subject. State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

**Method**

Provide sufficient details to allow the work to be reproduced by an independent researcher. Methods that are already published should be summarized and indicated by a reference. If quoting directly from a previously published method, use quotation marks and also cite the source. Any modifications to existing methods should also be described. [Czichos & Saito (2006),](#gjdgxs) Materials and Methods describes how the study was conducted. Explaining the research model, theory, the technique of collecting the data, the technique of analyzing the data, hypothesis. research chronological, including research design, research procedure (in the form of algorithms, Pseudocode or other), how to test, and data acquisition. The description of the course of research should be supported references, so the explanation can be accepted scientifically [(McDonough & Shaw, 2012).](#gjdgxs)

**Discussion**

Results should be clear and concise. Discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature [(Berg et al., 2004),](#gjdgxs) the Results section reports what was found in the study, and the Discussions section explains the meaning and significance of the results and provides suggestions for future directions of research. In this section, it is explained the results of the research and at the same time is given a comprehensive discussion. Results can be presented in figures, graphs, tables, and others that make the reader understand easily. The discussion can be made in several sub-chapters.

**Subsection 1**

Subsection should be written without a bold type. The result and analysis are presented in the present form. Please avoid too many paragraphs in this section.

**Subsection 2**

Subsection should be written without a bold type. The result and analysis are presented in the present form. Please avoid too many paragraphs in this section.

Table 1

This is a table example

| Heading | Heading | Heading |
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|  |  |  |
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Figure 1. This is a figure example

**Conclusion**

The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section. Provide a statement that what is expected, as stated in the "Introduction" chapter can ultimately result in the "Results and Discussions" section, so there is compatibility. Moreover, it can also be added the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion) [(Fischli et al., 1998).](#gjdgxs)

**Acknowledgments**

Collate acknowledgments in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise.

**References**

*Use APA citation as below example and we recommend citing at least ten citations from Publisher Elsevier and at least two citations from Publisher American Linguist Association:*

Berg, B. L., Lune, H., & Lune, H. (2004). Qualitative research methods for the social sciences (Vol. 5). Boston, MA: Pearson.

Czichos, H., & Saito, T. (2006). Springer handbook of materials measurement methods (Vol. 978). L. Smith (Ed.). Berlin: Springer. <https://doi.org/10.1007/978-3-540-30300-8>

Fischli, A. E., Godfraind, T., & Purchase, I. F. H. (1998). Conclusions and Recommendations. Pure and Applied Chemistry, 70(9), 1863-1865. <https://doi.org/10.1351/pac199870091863>